**PSHE/RE links Westminster Primary School**

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| **National Curriculum framework**  **KS 1** | RE Links (dispositions) | Cross Curricular links | http://www.westmnst.bham.sch.uk/_includes/images/design/wps-logo.jpg  Extra Curricular links |
| During key stage 1 pupils learn about themselves as developing individuals and as members of their communities, building on their own experiences and on the early learning goals for personal, social and emotional development  **KS1**   1. **Developing confidence and responsibility and making the most of their abilities**   Pupils should be taught: |
| a) To recognise what they like and dislike, what is fair and unfair and what is right and wrong; | - Living by rules  - Being fair and just  - Being accountable and living with integrity | Literacy – reading: respond simply to current affairs | Before, during & after school clubs |
| b) To share their opinions on things that matter to them and explain their views; | - Participating and willing to lead  - Being modest and listening to others | English links  Mathematics links | Collective Worship  School Parliament  Pupil conferencing |
| c) To recognise, name and deal with their feelings in a positive way; | - Being open, honest and truthful  - Expressing Joy | RE  Collective Worship | Target setting  Nurture group/pastoral team |
| d) To think about themselves, learn from their experiences and recognise what they are good at; | - Being reflective and self-critical  - Cultivating inclusion, identity and belonging | Self/Peer assessment |  |
| e) How to set simple goals; | - Being hopeful and visionary  - Being reflective and self-critical |  | Target setting  Pastoral team  Phonics club  Interventions |
| 1. **Preparing to play an active role as citizens**   **Pupils should be taught:** |  |  |  |
| a) To take part in discussions with one other person and the whole class | - Being modest and listening to others | Group and class discussions  Interventions | After School clubs |
| b) To take part in simple debate about topical issues; | - Being modest and listening to others | English  Topic |  |
| c) To recognise choices they can make, and recognise the differences between right and wrong; | - Living by rules  - Being fair and just  - Being accountable and living with integrity | Playground behaviour  Beco forms – Behaviour policy | School Parliament |
| d) To agree and follow rules for their group and classroom and understand how rules help them; | - Living by rules  - Creating unity and harmony | Class rules  Playground rules  Dinnertime – Play leaders/Dinner Supervisors |  |
| e) To realise that people and other living things have needs and that they have responsibilities to meet them; | - Caring for others, animals and the environment |  |  |
| f) That they belong to various groups and communities such as family and school | - Cultivating inclusion, identity and belonging | RE  Collective Worship  Topic | Celebration Assemblies |
| g) What improves and harms their local, natural and built environments and about some ways people look after them; | -Appreciating beauty  -Caring for others, animals and the environment  -Being imaginative and explorative | Geography – Environmental discussion  Science – Plants  Reading – Non-fiction texts  Reading For Pleasure |  |
| h) To contribute to the life of the class and school; | - Cultivating inclusion, identity and belonging | Assemblies  Sports club & competitions |  |
| i) To realise that money comes from different sources and can be used for different purposes | - being regardful of suffering (fair trade) |  | Charity – Fund raising Days  Parents and staff charity events  Macmillan Bake Day  School Fayre |
| 1. **Developing a healthier, safer lifestyle**   **Pupils should be taught:** |  |  |  |
| a) How to make simple choices that improve their health and well-being | - Being thankful | Lunchtime – discussion promoting healthy eating  Humans – Healthy Eating  Play Leaders | TESCO – Farm to Fork Visit ( all year groups) |
| b) To maintain personal hygiene; |  |  |  |
| c) How some diseases spread and can be controlled; | - Being regardful of suffering | Science – Germs chat | Germs talk (Reception & Year 1)  Tw – Fundraising – discussion of clean vs dirty water |
| d) About the process of growing from young to old and how people’s needs change; |  | Science - Humans – Life Cycle |  |
| e) The names of the main parts of the body; |  | Science - Humans – Life Cycle |  |
| f) That all household products, including medicines, can be harmful if not used properly; |  | Early years – Careers professions – role play activities | Life Caravan |
| g) Rules for, and ways of, keeping safe including basic road safety, and about people who can help them to stay safe | - Living by rules | Collective worship | Road Safety |
| **4. Developing good relationships and respecting the differences between people**  **Pupils should be taught:** |  |  |  |
| a)To recognise how their behaviour affects other people | - Being accountable and living with integrity | Playground behaviour  Play leaders | Pastoral team |
| b) To listen to other people and play and work co-operatively | - Creating unity and harmony  - Being modest and listening to others | Playground  PE | Pastoral Team |
| c) To identify and respect the differences and similarities between people | - Creating unity and harmony  - Cultivating inclusion, identity and belonging | Collective Worship | TW – BHM  Charity Days |
| d) That family and friends should care for each other | -Being loyal and Steadfast  - Caring for others, animals and the environment | Collective Worship | Mothers’ Day celebration  TW – Anti-bullying |
| e) That there are different types of teasing and bullying, that bullying is wrong and how to get help to deal with bullying; | - Being accountable and living with integrity  - Being courageous and confident | Play Leaders  Pastoral Team | TW – Anti-bullying |