## **PUPIL PREMIUM**

## Academic year 2015/16

## **Spending**

Pupil premium funding (actual) received is £133,980 up to  $31^{st}$  March 2016 {7/12ths (2015-16) financial year} Pupil premium funding (estimated) from 01/04/2016 to 31/08/2016 = £91,667 Based on an estimation of £220,000 {5/12ths (2016/17) financial year}

Total estimated funding Academic year 2015/16 is £225,647

Total funding Financial Year 2015/16 is £229,680 based on 174 FSM pupils

Allocation	Objective	Expected Outcome	Total expenditure
£225647 Strategies detailed below	To ensure that pupils gain accelerated progress in order to reduce attainment gap	Accelerated progress achieved across the school in English and Mathematics	
	Support for families in need, raise attendance and promote learning	Attendance above LA target academic year 2014-15	£14113
	Employ additional teachers in year 6 to accelerate learning in Yr6 to close attainment gap between FSM and non FSM and increase number of pupils achieving national benchmark and above through interventions and after school booster classes.	The attainment gap between FSM and non FSM pupils closes in English and Maths	£7840
	Staff support in Year 6 to accelerate learning and close attainment gap	The attainment gap between FSM and non FSM pupils closes in English and Maths	£30918
	Staff support in Years 5 & 6 to accelerate learning and close attainment gap	The attainment gap between FSM and non FSM pupils closes in Maths	£29739

Total		£242911
sporting and PE activities	self-esteem through quality participation in a wide variety of physical/sporting activities. This includes PE lessons delivered by Director of Sports / PE coach and participation in a menu of extra curricula sporting activities.	£21880
Uniform – Blazers for pupils  Use of staff to deliver	FSM pupils in receipt of blazer from the school, raising selfesteem, promoting high expectations and enabling all children to feel equal despite economic disadvantages  Children gain confidence and	£1180
Easter Club	Additional Maths and English input for Year 6 pupils in preparation for SATs	£1525
One-to-one and small group interventions to address gaps in learning and promote accelerated progress	Targeted pupils access interventions in English, Mathematics or both. Accelerated progress in English and Mathematics seen across the school	£54213
Use of full-time support assistants in Pastoral team to deliver an appropriate range of services	Vulnerable children receive appropriate support, enabling them to develop confidence and perseverance. Thereby resulting in accelerated progress	£43937
Senior staff support in Years 5 and 6 to accelerate learning and close attainment gap	The attainment gap between FSM and non FSM pupils closes in English	£37566

## Disadvantaged pupils

	Disadvantaged pupils	Other pupils
% of disadvantaged pupils achieving level 3 or below	12%	4%
in reading and maths tests and writing TA		
% of disadvantaged pupils achieving level 4 or above	64%	85%
in reading and maths tests and writing TA		
% of disadvantaged pupils achieving level 4B or above	52%	74%
in reading and maths tests and writing TA		
% of disadvantaged pupils achieving level 5 or above	6%	26%
in reading and maths tests and writing TA		
% of disadvantaged pupils making at least 2 levels of	81%	96%
progress in reading		
% of disadvantaged pupils making at least 2 levels of	100%	96%
progress in writing TA		
% of disadvantaged pupils making at least 2 levels of	94%	96%
progress in maths		