

Westminster Primary School – Sports Premium 2017-18

Five key indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- We offer a wide range of sporting clubs across the year that excite and engage lots of our pupils (we know this from how well clubs are attended)- Competition is popular, with our school achieving Gold standard in the School Games.- The profile in PE in our school is high through the work of the Sports team – promoting and celebrating the children’s achievements in sport	<ul style="list-style-type: none">- Confidence of the sport team to deliver high quality PE. All of the sport team have sport qualifications but do not have a PE specialism. Areas such as swimming and dance are areas with little experience- Break times and lunchtimes is an area where children are not as active and engaged in physical activity as they could be. The staff working at lunchtimes are also not as confident with leading play

* All Year 6 children will have booster sessions in the summer term. This data was collected when they were at the end of Year 3

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2017/18	Total fund allocated: £19600	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
<ul style="list-style-type: none"> - Inactive pupils to be identified and to become more active - Break times and lunchtimes become more active through the upskilling of lunchtime staff - Quality of club delivery to improve, meaning attendance is better - Activity is built into the school day through staff knowledge and awareness 	<ul style="list-style-type: none"> - Create a sustainable system that tracks activity levels across the school (lunchtimes and extra-curricular) - Join Hamstead Hall Partnership. One aim is for inactive children to be invited to Change for Life club, delivered by Change for Life expert (Hamstead Hall member of staff) working alongside WPS staff and Sports Ambassadors to develop their delivery skills - Break times and lunchtimes to be reviewed allowing for planned improvements including the activities delivered, staff confidence and pupil engagement 	<p style="text-align: center;">£3600</p>	<p>Tracking of activity levels is implemented and levels can therefore be evidenced to have increased. In Autumn term, 86 pupils in KS2 deemed to be inactive – impact should show increased activity amongst this group</p> <p>Registers show that children participated in ‘Change for Life’ – this see’s inactive children becoming more active by joining other clubs and taking part in competitions</p> <p>Records show increased participation of pupils in lunchtime physical activity and competitions (86 Inactive group).</p>	<p>System in place can be used each year by staff, meaning activity levels are always known and recorded.</p> <p>WPS staff have increased knowledge and understanding, able to maintain the clubs themselves.</p>

	<ul style="list-style-type: none"> - Sports for Champions to work with Westminster staff during lunchtimes and clubs 3 days a week with the aim of improving activity levels, behavior management and quality of delivery (at both lunchtime and extra-curricular activities). 	<p>£3000</p>	<p>Survey of staff to assess their confidence before, during and after support shows an increase in confidence.</p> <p>Parent surveys, show that they are happier with the lunchtime provision over time.</p>	<p>Confidence levels of staff increased and able to carry on quality delivery next year without support of Sport for Champions</p>
	<ul style="list-style-type: none"> - Dance coach (Complete Kidz) to work alongside WPS staff to improve the delivery of Dance clubs 	<p>£1500</p>	<p>Observations carried out by Director of Sports evidence improved precision in teaching of dance.</p>	<p>WPS staff able to deliver high quality dance club evidenced through observations and records of pupil progress.</p>
	<ul style="list-style-type: none"> - Mile track and King Ball courts to be installed – popular games that children across the school engage with 	<p>£1100</p>	<p>Photographic evidence shows that Mile track and King Ball are used regularly.</p>	<p>Mile track and King Ball embedded into school life</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
<ul style="list-style-type: none"> - Children experience a better sporting experience through increased confidence, knowledge and skills of the Sports Team in school 	<ul style="list-style-type: none"> - Director of Sport to complete Level 5 & 6 PE Specialism course - Director of Sport and Sports Coach to attend Level 1 Swimming Assistant Award - Play leaders to attend 1st4sport Level 2 Award in Multi Skills Development in Sport course - Lunchtime Supervisors to attend Lunchtime Activator Workshop delivered by Aspire Sports 	<p>£850</p> <p>£1000 (course cost and staff costs)</p> <p>£950</p>	<p>Director of Sports has certification. Records impact and improved quality of teaching.</p> <p>Director of Sports and Sports Coach achieve certification and implement learning during swimming lessons. Children make more progress in swimming compared to previous years. Play leaders have attended course and can explain to Director of Sports how learning is benefitting pupils. Delivery of clubs graded as good or better. Attendances at clubs improves over time by children staying in clubs and not dropping out.</p> <p>Lunchtime supervisors have attended training and Director of Sports has evidence of implementation. Observation grades for staff improve. Reduced number of incidents at lunchtime because of better behavior management and activities.</p>	<p>Director of Sport continues to lead subject using the knowledge gained.</p> <p>Director of Sport and Sports Coach continue to teach swimming.</p> <p>Play Leaders have increased confidence and knowledge to deliver skills clubs.</p> <p>Lunchtime supervisors continue to deliver high quality play next year with the knowledge gained.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Year 6 pupils to be given booster swimming sessions - Children able to engage in sport during curriculum, clubs and lunchtime with a broad range of sports on offer with appropriate equipment 	<ul style="list-style-type: none"> - Year 6 pupils to attend swimming sessions at Beeches pool – WPS staff to work alongside swimming instructors providing CPS - Full review by PE lead and Sports coach to assess equipment available, what the children wish to play, the need to meet this need and the requirements of the curriculum 	<p>£2015 (pool hire and transport)</p> <p>£4500</p>	<p>Sessions delivered and resulting increase in number of pupils who can swim 25 metres, recognized strokes and perform safe self-rescue.</p> <p>Range of topics, clubs and competitions is greater this year than last. Registers indicate number of children attending clubs has increased.</p>	<p>WPS have increased confidence to deliver swimming sessions in the future.</p> <p>Able to offer a broad range of activities in the future</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
<ul style="list-style-type: none"> - A greater number of children to attend level 2 sporting competitions 	<ul style="list-style-type: none"> - Extra transport provided to take more teams to level 2 events (B & C teams) 	£2000 (transport and staff costs)	Records show increased numbers of pupils attending Level 2 events.	More children are engaged with competition and levels will remain high.