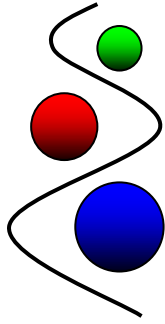


Nurturing Minds...
Inspiring Excellence

Accessibility Plan
September
2017



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Nurturing Minds... Inspiring Excellence

Summary Overview

RATIONALE

The following Accessibility Plan has been developed in consultation with disabled pupils, staff, parents and members of the school community who use the school facilities.

CONTEXT

“A person has a disability if he has a physical or mental impairment which has a substantial or long-term adverse effect on his ability to carry out normal day-to-day activities”

This covers the following categories:

- ◆ Mobility
- ◆ Physical coordination
- ◆ Manual dexterity
- ◆ Continence
- ◆ Ability to lift, carry or otherwise move everyday objects
- ◆ Speech, hearing, eyesight
- ◆ Memory or ability to learn, concentrate or understand
- ◆ Perception of risk or physical danger

AIMS

The School aims to meet its general duty through:

- ◆ Promoting equality of opportunity between disabled persons and other people
- ◆ Eliminating discrimination that is unlawful under the Act
- ◆ Eliminating the harassment of disabled persons that is related to their disabilities
- ◆ Promoting positive attitudes towards disabled persons
- ◆ Encouraging participation by disabled persons in public life