

PERSON SPECIFICATION: EYFS LEADER

	ESSENTIAL	DESIRABLE
INITIAL QUALIFICATIONS	<ul style="list-style-type: none"> *Qualified teacher status *Degree / PGCE 	
FURTHER QUALIFICATIONS / PERSONAL DEVELOPMENT	<ul style="list-style-type: none"> *Recent relevant in-service training in current educational practice, including management. 	<ul style="list-style-type: none"> *Post graduate study
EXPERIENCE	<ul style="list-style-type: none"> *Successful teaching experience in Early Years Foundation Stage *Leadership of an aspect of school improvement across the whole school or in EYFS *Experience of managing a budget *Experience of having raised standards in a core subject/area across school *Ability to lead effective teams and be a team player *Experience of analysing data to inform planning and delivery 	<ul style="list-style-type: none"> *Teaching across the primary age range *Experience in more than one school *Experience of team teaching or coaching staff.
SKILLS AND ABILITIES	<ul style="list-style-type: none"> **The ability to plan, monitor, evaluate, review and lead by example. **Ability to manage the implementation of change sensitively. **Ability to lead and work as part of effective teams. High level of *written and ***oral communication skills. **Good ICT skills. **To be able to provide evidence of having influenced the quality of teaching and learning in present school. **Good reasoning powers and good judgement in a variety of situations. **Ability to prioritise, meet deadlines and manage own time effectively. 	
OTHER	<ul style="list-style-type: none"> **Thorough working knowledge of EYFS pedagogy **A commitment to involve parents, trustees and the community in the work of the school, particularly in the EYFS **Promotion of positive behaviour strategies and constructive handling of problems. **An awareness, understanding and commitment to equal opportunities. **Be supportive in ensuring inclusive practice. **Contra Indications: Criminal convictions involving offences against children 	<ul style="list-style-type: none"> **Commitment to extra-curricular provision.

Those elements marked * will be assessed in your application.

Those elements marked** will be assessed in your application and during the selection process e.g. interview

Those elements marked ***will be evaluated during the selection process e.g. interview, presentation

