

Pupil Premium Impact Review 2018-19 Westminster Primary School

	Desired Outcomes	Actual Outcomes/Evidence
A	<p>Gaps within year groups:</p> <p>Improved attainment and a closing of the identified gaps between PP and non PP at the end of 2017/18 as follows: Year 3: Mathematics -0.34 Year 4: Mathematics -0.36 Reading -0.41 Year 5: Mathematics -0.34 Writing -0.41 (Three points progress expected during an academic year)</p> <p>Expected Standard end of Key Stage targets:</p> <p>End of KS1 2019: At least 70% of PP to achieve Expected Standard in reading At least 70% of PP to achieve Expected Standard in writing At least 72% of PP to achieve Expected Standard in mathematics</p> <p>End of KS2 2019: At least 66% of PP to achieve Expected Standard in reading At least 66% of PP to achieve Expected Standard in writing At least 66% of PP to achieve Expected Standard in mathematics</p>	<p>(Evidence from school attainment data tracking system)</p> <p>The achievement gap for year 3 mathematics was closed The achievement gap for year 4 mathematics was reduced and no longer significant The achievement gap for year 4 reading was not closed and will be a focus for 2019/20 The achievement gap for year 5 mathematics was closed The achievement gap for year 5 writing was reduced and no longer significant</p> <p>84% of PP achieved Expected Standard in reading 79% of PP achieved Expected Standard in writing 79% of PP achieved Expected Standard in mathematics Therefore, we exceeded our targets</p> <p>79% of PP achieved Expected Standard in reading 79% of PP achieved Expected Standard in writing 93% of PP achieved Expected Standard in mathematics Therefore, we exceeded our targets</p>
B	<p>End of KS1 2019: At least 15% of PP to achieve Higher Standard in mathematics</p> <p>End of KS2 2019: At least 14% of PP to achieve Higher Standard in mathematics At least 10% of PP to achieve Higher Standard in writing</p>	<p>11 % of PP achieved Expected Standard in mathematics We were 4% short of our target. This will continue to be a focus.</p> <p>34% of PP achieved Higher Standard in mathematics 21% of PP achieved Higher writing Therefore, we exceeded our targets</p>
C	<p>Strategies to increase attendance and decrease persistent absence implemented and result in improved attendance when compared with 2017/18</p>	<p>Attendance for 2017/18 95.4%, persistent absence 8.4% Attendance for 2018/19 95.2%. (This includes the Eid holiday, equating to 0.5% and absence of pupils in Reception who were below statutory school age for part of the year.) Persistent absence 5.5% Strategies employed have resulted in a reduction in persistent absence.</p>