

Personal, Social and Emotional Development

- Have a sense of identity, being aware of similarities and differences.
- Form good relationships with adults and peers.
- Talk freely about their home and community.
- Seeks out others to share experiences.
- Separates from main carer with support and encouragement from a familiar adult.
- Beginning to have their own friends.
- Developing sharing skills with peers.

Communication, Language and Literacy

- Have confidence to speak to adults and peers about their wants, likes and experiences.
- Listen carefully and respond appropriately with words or actions.
- Listen to stories from different festivals and cultures i.e. Handa's Surprise
- Is able to follow instructions and in several parts.

Physical Development

- Move with control and co-ordination using gross and fine motor skills.
- P.E focusing on locomotion skills
- Show awareness of space, around them and others.
- Inform adults when they are hungry, tired or when they want to rest or play.

Westminster Reception's Autumn 2019 Curriculum Overview based on Aspects of Learning and Development, Ourselves/Celebrations, Topic, Planning to meet children's needs and interests.



Planning for - Staggered intake, settling in, building relationships, building routines, sanctions and rewards. Baseline assessment and continuous assessment. Establishing a relationship with Teacher, Teaching Assistant and group.

Planning for CoEL: Playing and Exploring/ Active Learning/ Creating and Thinking Critically

Enabling Environments

- Reception is warm and accepting of everyone.
- Indoors is safe and secure.
- Children have the freedom to explore.
- We work with children to develop their independence.

Positive Relationships

- Welcome all parents into the setting.
- Create effective communication.
- Form good relationships with parents.
- We plan opportunities for children to play and explore independently and with others.

Unique Child

- Consider each child and support their interest.
- Provide children with opportunities to explore in a safe environment.
- Ensure safety when going outside.
- Listen to what children tell you and act on non verbal signals

Learning and Development

- Allow play to be indoors and outdoors.
- Plan activities that promote children's overall development.
- Facilitate children's learning through play and exploration.
- Support and challenge children's thinking.

Mathematics

- Joins in with number songs and rhymes
- Recites some number names in sequence during play.
- Match and compare quantities
- Number recognition and ordering
- Begins to use the language of size.
- Notices simple shapes and patterns in pictures.
- Learning about positional language
- Understanding capacity and length

Understanding of the World

- In pretend play, imitates everyday actions and events from own family and cultural backgrounds e.g. making or drinking tea.
- Develop an awareness of different cultures and religions, whilst learning about festivals and celebrations.
- Learning about 'Ourselves' dinosaurs, pirates, and different festivals such as Diwali and Christmas.

Expressive Arts and Designs

- Joins along singing their favourite songs.
- Enjoys joining in dancing and ring games.
- Beginning to join with make-believe by pretending and taking part in role-play.
- Develop their creative skills in response to learning about festivals and celebrations.
- Taking part in Sound Tots music sessions on a weekly basis.