

Our Special Educational Needs information illustrates what we offer our children and young people with special education needs.



We support all children to fulfil their potential.

We take pride in offering all children quality first teaching and when appropriate individual / groups support tailored to support progression.



We pride ourselves in the fully inclusive approach we take to all aspects of school life, as a school community we all support inclusion both inside and outside the classroom.

How do we teach children or young people with special educational needs?

Quality First Teaching and Learning

This means:

- All teaching staff have the high expectations for all children in their class.
- All teaching and learning is differentiated at the appropriate level for children, this allows children to make progress from their starting points.
- All progress and attainment is consistently monitored to ensure that the teaching and learning meets the needs of children and any support required is identified swiftly.

SEND Intervention Groups

This means:

- Working in small groups on specific targets or objectives to support progress.
- These sessions are led by a class teacher a teaching assistant and the SEND team.
- All progress and attainment is consistently monitored to ensure that the support offered is meeting the needs of all individuals in the group.

Individual Target Work

This means:

- Working 1:1 on specific targets from the Language + Literacy continuums to support progress.
- These sessions are usually led by a teaching assistant.
- All progress and attainment is consistently monitored to ensure that the support offered is meeting the needs of all individuals in the group.

How do we decide a child or young person has special educational needs?

Westminster Primary School SEND Information for parents



Raising concerns as a parent / carer

As a parent or carer of a child(ren) at Westminster Primary School should you feel concerned about your child's progress please:

- Talk to the class teacher.
- Speak to Mrs Patel Assistant Headteacher/SENCo.



How does the school identify a child's Special Educational Needs?

We recognise that every child is an individual and ensure that we address individual needs accordingly by:

- Listening to parents / carers concerns.
- Having clear procedures in place for class teachers to highlight concerns to the inclusion team (SEND referral form).
- Regular pupil progress meetings to discuss individual and group progress.
- In-house data tracking systems regularly monitored.
- Utilising other agencies to identify specific using appropriate specialist assessments.

Agencies including:

Pupil Support Service (PSS)

Communication & Autism Team (CAT)

Educational Psychologist (EP)

Speech & Language (SALT)

How do we make sure children or young people with special educational needs do well?



At Westminster Primary School we recognise that every child is an individual, and we pride ourselves on inclusive practice in order to achieve this we:

- Set targets and review them regularly (Individual Target Plan)
- Use a clear monitoring and development cycle
- Hold termly pupil progress meetings
- Provide relevant teaching and learning support for children at risk of not making progress / requiring specific support to diminish the difference / specific identified needs
- Ensure all staff have opportunities for professional development



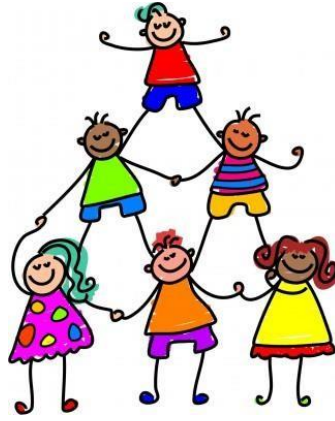
We believe it is important to keep parents / carers informed so we:

- Hold termly parents evenings
- Class teachers are happy to discuss any concerns at the end of the day
- The SENCo is available for more in-depth discussions via appointment
- Regular inclusion coffee mornings - an informal chat and support with the inclusion team.
- Annual reviews for children with EHC Plan or Statement

The SENCo is always happy to discuss your child's needs

Who are the specialists who support children with SEND needs?

Westminster Primary School SEND Information for parents



To help the children of Westminster Primary School go from strength to strength we work with a range of agencies these include:

- **Education Psychologist (EP)** – our education psychologist ensures we have the right support in place for individual children in school, provides advice on teaching and learning strategies to ensure that each child can access opportunities.
- **Pupil and School Support (PSS)** – our PSS works with the inclusion team to ensure that all children are making progress, individual assessments of children and provides advice on teaching and learning strategies to support progress.
- **Speech and Language Therapist (SALT)** – this service is provided by Soundswell once a month. The speech and language therapist works with a range of children.
- **Communication and Autism Team (CAT)** – support for children with social and communication difficulties or a diagnosis of Autism.
- **City of Birmingham Schools (COBS)** – provide outreach support for children with challenging behaviours.
- **Sensory Support Service** – assist children with visual or hearing impairments, providing a range of teaching and learning support to assist progress of children with sensory impairments.
- **Physical Difficulties Support Service (PDSS)** – our PDSS provides support and advice regarding resources, strategies to support children with physical difficulties.

How will I know if my child or young person is doing well in school?

Westminster Primary School SEND Information for parents

Home School Communication



- Phone call home
- Open door policy – talk to class teacher or member of the inclusion team.
- Parents evening.
- SEND review meetings termly.



Informal Coffee / Tea Afternoon

A chance to meet other parents, and talk to the SEND team to share experiences, worries and concerns



Learning Targets



In School we:

- Set and review individual targets including support plans and EHC reviews.
- Hold regular pupil conferencing meetings
- Hold termly pupil progress meetings
- Class provision maps highlight support including entry and exit data.
- Data analysis
- Monitoring and development cycle
- Outside agency reviews and support reports.

Keeping in Touch and Sharing Information

We are committed to sharing information about your child(ren)'s progress by using the above methods of communication.

Should you need additional information please speak to a member of the inclusion team.

How do we support children or young people to move on?

Before your child starts at Westminster Primary School.

- For new starters in reception / nursery – admissions pack.
- Open evenings / open days
- Tour of the school for in-term admissions
- Home visits for nursery children
- Transition days – for in-term admissions as appropriate for individual needs.
- Individual needs assessment for children with EHC / high level SEND needs / awaiting EHC

Moving to the next class / starting a new academic year.

- The new teacher will be informed of your child's likes, dislikes and what works best for your child (one-page profile)
- Transition booklets – your child will bring home a transition booklet to share with you information about their new class. This will help your child over the summer break and help reduce unnecessary anxieties / worries.
- Class swap – time allocated to meet the new teacher.

Moving to a new school

For our SEND children we base this on their individual needs so could include:

- Contact and liaison between SENCo and SENCo at the new setting.
- Additional visits – this can include the new setting visiting us at Westminster Primary School and vice-versa.
- Transition meetings – a chance for the new setting to meet with parents, staff, and other agencies to develop an understanding of EHC / support plan needs.
- Sharing statutory documentation such as EHCP, management plans, other agencies reports etc. – this is signed for by the new setting in-line with school procedures.

**Westminster Primary School
SEND Information for parents**

Who should I contact for more information?

Please contact Mrs Patel – Assistant Headteacher and SENCo

Telephone: 0121 464 2369

Email: enquiry@westmnst.bham.sch.uk

Where can I find Birmingham's Local offer?

Please see the MyCare Birmingham

<https://www.mycareinbirmingham.org.uk/>

Should you need assistance in navigating the MyCare website please let school know and we will be happy to arrange a time to help you.