

## Pupil premium strategy

### Summary information of pupil premium (PP)

Name of school:	Westminster Primary School		
Academic year:	2017/18	Total PP budget for year:	£201,960
Total number of pupils:	464	Number of pupils eligible for PP:	36.3% of pupils eligible 153 (Ever 6)
Amount per pupil:	£1320	Date of next PP strategy review:	September 2019

### Barriers to future attainment for pupils eligible for PP

Use of funding will be focused on improving achievement in reading, writing and mathematics from years 1 to 6.  
Funding will also be used to raise attendance to promote greater achievement.

#### Barriers to progress:

- |    |  |
|----|--|
| A. | Low baseline with respect to vocabulary and wider experience to promote skills in reading and writing. |
| B. | Low baseline with respect to mathematical vocabulary and interpretation of worded problems             |
| C. | Low attendance of some children  |

## Aims and outcomes

Desired outcome:		Success criteria:
<b>A.</b>	Increased progress and attainment in reading and writing	The planned expenditure items regarding reading and writing, listed below are carried out, resulting in improved progress and attainment
<b>B.</b>	Increased progress and attainment in mathematics	The planned expenditure items regarding mathematics, listed below are carried out, resulting in improved progress and attainment
<b>C.</b>	Increase in attendance rates	Strategies to increase attendance and decrease persistent absence are implemented and result in improved attendance.
How improvement will be measured:		
<b>A.</b>	Data will show improved progress and attainment in reading and writing	
<b>B.</b>	Data will show improved progress and attainment in mathematics	
<b>C.</b>	Increase in attendance rates and a decrease in persistent absence	

## Planned expenditure

Desired outcome	Action/approach	Expected outcome	Staff lead	Budget allocation	Review date
C	Parent support advisor to support families in raising attendance. First day calling/continuous monitoring of absence/prompt communication by letter & meetings/ 'spotlight'	Data will show increased attendance rates and decreased persistent absence. Attendance will be above the LA target 2017/18	Parent Support Advisor	£18736	July 2018
A	Develop home/school reading system by sourcing more challenging texts for upper key stage 2 and develop reading through 'topic'.	Reading logs will show that pupils are reading regularly at home. PP pupils will make at least expected progress.	English Leader	£ 1500	July 2018
B	Mathematics 1:1 tuition for 30 children in year 6 ('Third Space Learning')	PP pupils make at least expected progress and achieve national benchmark in mathematics.	Maths Leader	£5472	July 2018
A B	Additional Support in upper key stage 2 Two teachers for targeting in years 5 and 6. Teacher to deliver targeted interventions in year 6.	PP pupils make at least expected progress and pupils in year 6 achieve national benchmarks in reading, writing and mathematics.	Year 5/6 Leader	£21052 + £40170	July 2018

A	Use of Lead Practitioner (English) in years 5 and 6 to accelerate learning and close attainment gap. 5 mornings plus additional 3 afternoons – 4 days	PP pupils make at least expected progress in reading & writing in years 5 and 6 and achieve national benchmark in year 6.	Lead Practitioner	£41704	July 2018
A B	Additional teacher in year 6 to accelerate learning and narrow attainment gap. 5 mornings and 1 afternoon (PPA) = 3 days	PP pupils make at least expected progress and achieve national benchmarks in reading, writing and mathematics.	Year 6 Leader	£21814	July 2018
A B C	Deployment of two trained pastoral leads to deliver bespoke support programmes for vulnerable children, developing confidence and perseverance.	PP pupils make at least expected progress.	Pastoral Lead (AHT)	£34655	July 2018
A B	One to one and small group interventions to address gaps in learning.	PP pupils make at least expected progress in reading and mathematics.	DHT	£18123	July 2018
A B	Year 6 Easter Club Additional teacher support for reading, writing and mathematics	PP pupils make at least expected progress and achieve national benchmarks in reading, writing and mathematics.	DHT	£2226	July 2018
				<b>Total Expenditure</b> <b>£205,452</b>	

