

## Pupil premium strategy

### Summary information of pupil premium (PP)

<b>Name of school:</b>	<b>Westminster Primary School</b>		
<b>Academic year:</b>	<b>2018/19</b>	<b>Total PP budget for year:</b>	<b>£209,880</b>
<b>Total number of pupils:</b>	<b>464</b>	<b>Number of pupils eligible for PP:</b>	<b>37.5% of pupils eligible 159 (Ever 6)</b>
<b>Amount per pupil:</b>	<b>£1320</b>	<b>Date of next PP strategy review:</b>	<b>September 2020</b>

<b>Current attainment (17/18)</b>		
<b>45% (27/60) of Year 6 children were Pupil Premium (PP)</b>	<b>Pupils eligible for PP (your school)</b>	<b>Pupils not eligible for PP (national average)</b>
<b>% achieving Expected or above in Reading, Writing &amp; Maths</b>	<b>62%</b>	<b>70%</b>
<b>Average progress in Reading – expected = 0</b>	<b>-0.27%</b>	<b>0.31%</b>
<b>Average progress in Writing – expected = 0</b>	<b>-1.78%</b>	<b>0.24%</b>
<b>Average progress in Maths – expected = 0</b>	<b>0.14%</b>	<b>0.31%</b>

**Barriers to future attainment for pupils eligible for PP**

**Use of funding will be focused on improving achievement in reading, writing and mathematics from years 1 to 6.**

**Funding will also be used to raise attendance to promote greater achievement**

**Barriers to progress:**

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|-----------|---|
| <b>A.</b> | <b>A narrow range of vocabulary , literacy and numeracy skills on entry to school, limit the pace at which skills and knowledge can be gained with respect to reading, writing and mathematics.</b> |
| <b>B.</b> | <b>There is a gap between the attainment of pupils in receipt of pupil premium and those who are not, when considering attainment at the Higher Standard in Key Stage 1 and Key Stage 2</b>         |
| <b>C.</b> | <b>Low attendance and punctuality of some children affects pace of learning</b>   |

## Aims and outcomes

Desired outcome:		Success criteria:
<b>A.</b>	<p>Improved attainment and a closing of the identified gaps between PP and non PP at end of 2017/18 as follows:            Current year 3: Mathematics -0.34            Current year 4: Mathematics -0.36 Reading -0.41            Current year 5: Mathematics -0.34 Writing -0.41            (Three points progress expected during an academic year)</p> <p>End of KS1 2019:            Attainment gaps at the Expected Standard are reduced – attainment is as described</p> <p>End of KS2 2019:            Attainment gaps at the Expected Standard are reduced – attainment is as described</p>	<p>Attainment gaps described are reduced</p> <p>End of KS1 2019:            At least 70% of PP to achieve Expected Standard in reading and writing, with 72% in mathematics.</p> <p>End of KS2 2019:            At least 66% of PP to achieve Expected Standard in reading, writing and mathematics</p>
<b>B.</b>	<p>End of KS1 2019:            Attainment gaps at the Higher Standard are reduced – attainment is as described</p> <p>End of KS2 2019:            Attainment gaps at the Higher Standard are reduced – attainment is as described</p>	<p>End of KS1 2019:            At least 15% of PP to achieve Higher Standard in mathematics.</p> <p>End of KS2 2019:            At least 10% of PP to achieve Higher Standard in writing            At least 14% of PP to achieve Higher Standard in mathematics</p>
<b>C.</b>	Increase in attendance rates	Strategies to increase attendance and decrease persistent absence are implemented and result in improved attendance when compared with 2017/18.
How improvement will be measured:		
<b>A.</b>	Data will show improved progress and attainment in reading and writing and mathematics with respect to achievement of the Expected Standard.	
<b>B.</b>	Data will show improved progress and attainment in reading and writing and mathematics with respect to achievement of the Higher Standard.	
<b>C.</b>	Increase in attendance rates and a decrease in persistent absence, compared with 2017/18.	

## Planned expenditure

Desired outcome	Action/approach	Expected outcome	Staff lead	Budget allocation	Review date
C	Parent support advisor to support families in raising attendance. First day calling/continuous monitoring of absence/prompt communication by letter & meetings/ 'spotlight' Parents of children whose attendance falls below 90% to also have individual meetings with the headteacher.	Data will show increased attendance rates and decreased persistent absence. Attendance will be above the LA target 2018/19	Parent Support Advisor	£17836	July 2019
A B	English leader deployed to supports teachers in KS1 and KS2 to plan and deliver support for pupils.	PP pupils will make at least expected progress and achieve English targets.	English Leader	£6018	July 2019
A B	Mathematics leader deployed to supports teachers in KS1 and KS2 to plan and deliver support for pupils.	PP pupils make at least expected progress and achieve mathematics targets.	Maths Leader	£6018	July 2019
A B	Additional Support in upper key stage 2 Two senior leaders for targeting in year 6. Additional teacher to deliver targeted mathematics interventions in year 5.	PP pupils make at least expected progress and pupils in year 6 achieve targets in reading, writing and mathematics. In year 5, the attainment gap in maths between PP/ non PP, reduces.	Year 5/6 Leader	£70202 £2091	July 2019

A B C	Deployment of a trained pastoral lead to deliver bespoke support programmes for vulnerable children, developing confidence and perseverance.	PP pupils make at least expected progress and achieve targets.	Pastoral Lead (AHT)	£20953	July 2019
A B C	Improve provision for pupils' readiness to learn through enhancement of provision, thus achieving the 'Wellbeing Award.'	PP pupils make at least expected progress and achieve targets.	Pastoral Lead (AHT)	£2788	July 2019
A B	One to one and small group interventions with teaching assistants to address gaps in learning from years 1 to 6.	PP pupils make at least expected progress in reading and mathematics.	AHTs	£64225	July 2019
A B	Year 6 Easter Club Additional teacher support for reading, writing and mathematics	PP pupils make at least expected progress and achieve targets in reading, writing and mathematics.	AHTs	£3103	July 2019
A B	Teachers deployed to deliver weekly small group interventions specifically for Year 6, in reading and mathematics	PP pupils make at least expected progress and achieve targets in reading and mathematics	HT	£13447	July 2109

A B C	Teachers released to form working parties, in order to review and redesign curriculum.	PP pupils make at least expected progress and achieve targets in reading, writing and mathematics	HT	£4030	July 2019
				<b>Total Expenditure</b> <b>£210711</b>	