

CURRICULUM OVERVIEW – YEAR 1

| YEAR 1 | BLOCK 1 | | BLOCK 2 | | BLOCK 3 | | BLOCK 4 | |
|-----------|---|--|---|--|---|---------------------------|---|--|
| | TOYS | | GUY FAWKES | | THE UK | | OUR LOCAL AREA | |
| HISTORY | Changes within living memory: Toys | | Changes beyond living memory: Guy Fawkes | | | | | |
| GEOGRAPHY | | | | | Using Maps Seasons and weather Key physical features | | Our local environment Observational and fieldwork skills Key physical and human features | |
| ART | | | Drawing: exploring the use of line shape and colour | | Collage/Printing: exploring pattern (Natalie Pascoe) | | Painting: Abstract Art mixing and matching colours (Kandinsky) | |
| DT | Mechanisms: sliders and levers (Pop-up books) | | | | Structures: Free standing structures | | Food – healthy snacks (preparing fruit and vegetables) | |
| MUSIC | Rhythm and singing/ chanting – pulse | | Exploring Sounds (Bonfires) – pitch (high and low sounds) | | | | | |
| SCIENCE | Everyday materials | | Animals including humans | | Seasonal Changes | | Plants | |
| COMPUTING | We are treasure hunters Programming | | We are TV chefs Computational thinking | | We are painters Creativity | | We are collectors Computer networks | |
| PE | Fundamentals (locomotion) | Fundamentals (stabilisation) Gym & Dance | Fundamentals (manipulation) | | Compete with self | Team and partner games | Outdoor challenges and activities | |
| PSHE | Keeping Safe Communication Emotions | | Bullying Fairness | | Healthy Lifestyles Hygiene Rules and Responsibilities | | Family and Friends Changing and Growing Fairness | |
| RE | Cultivating Inclusion, Identity and Belonging Being Thankful Being Modest and Listening to Others | | Expressing Joy Being Fair and Just Being Accountable and Living with Integrity | | Being Courageous and Confident Being Loyal and Steadfast Remembering Roots | | Being Hopeful and Visionary Being curious and Valuing Knowledge Open Honest and Truthful | |