

CURRICULUM OVERVIEW – YEAR 2

YEAR 2	BLOCK 1		BLOCK 2		BLOCK 3		BLOCK 4	
	SIGNIFICANT INDIVIDUALS		MAPS		CADBURY		HOT AND COLD	
HISTORY	Studying the lives of significant individuals: Mary Seacole and Florence Nightingale				Studying people and places in our locality: George Cadbury			
GEOGRAPHY			Maps: locating the 7 continents and 5 oceans Compass work and following simple maps				Contrasting locations: Comparing the UK and contrasting location Mountains/hot & cold places	
ART	Exploring colour (Paul Klee)		Sculptures: manipulating clay to form a 3D model of the playground.				Drawing and painting: Pastels and watercolours to create African silhouettes	
DT	Food		Textiles: Templates and joining techniques		Mechanisms: wheels and axles			
MUSIC					Dynamics / pulse – creating a jingle		I go Africa – tuned instrument - texture	
SCIENCE	Animals including Humans		Everyday Materials		Plants		Living Things and Their Habitats	
COMPUTING	We are astronauts Programming		We are game testers Computational thinking		We are detectives Communication/ Collaboration		We are zoologists Productivity	
PE	Fundamentals (locomotion)	Fundamentals (stabilisation) Gym & Dance	Fundamentals (manipulation)		Compete with self	Team and partner games	Outdoor challenges and activities	
PSHE	Rules and Responsibilities		Family and Friends		Emotions		Healthy Lifestyles Changing and Growing	
RE	Living By Rules Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment Being Regardful of Suffering		Sharing and Being Generous Creating Unity and Harmony Participating and Willing to Lead		Caring for Others, Animals and the Environment Being Merciful and Forgiving Being Silent and attentive to and cultivating a sense for the Sacred		Being Imaginative and Explorative Appreciating Beauty	