

CURRICULUM OVERVIEW – YEAR 5

| YEAR 5    | BLOCK 1   | BLOCK 2   | BLOCK 3   | BLOCK 4  |
|-----------|---|---|---|--|
|           | ANGLO SAXON BRITAIN   | CHINA   | THE VIKINGS   | THE HIKE   |
| HISTORY   | Studying Anglo Saxons and Scots   |   | Studying the struggle for control of Britain  |  |
| GEOGRAPHY |   | Studying climate zones, biomes, vegetation and time zones: China  |   | Map and compass work: The Hike   |
| ART       | Textiles: Needlework and tapestries<br>• Join fabrics in different ways, including stitching.             | Printing: woodblock printing/ink rubbings   |   | Drawing and sketching: observational art. Adonna Khare. (Focus skill: perspective)                 |
| DT        | • Use different grades and uses of threads and needles  | Electronics: Circuits and switches  | Structures: Constructing frame structures (Viking long ships)   |  |
| MUSIC     |   |   | Pitch – Create own rhythmic melody using glockenspiels  | Texture – layer sounds over a familiar tune/song   |
| SCIENCE   | Earth and space   | Living things and their habitat<br>Animals including humans   | Properties and change of materials  | Forces   |
| COMPUTING | We are game developers<br>Programming   | We are cryptographers<br>Computational thinking   | We are bloggers<br>Communication/Collaboration  | We are architects<br>Productivity  |
| PE        | Fundamentals of Movement (Agility, Balance and Coordination)<br>Gymnastics and Dance                      | Invasion Games  | Net and Wall Games  | Striking and Fielding Games<br>Outdoor team challenges and Activities                              |
| PSHE      | Rules and Responsibility  | Collaboration   | Health & Well Being<br>Communication  | Nutrition and Food Safety  |
| RE        | Caring for Others, Animals and the Environment<br>Sharing and Being Generous<br>Being Loyal and Steadfast | Being Hopeful and Visionary<br>Being Open, Honest and Truthful<br>Being Silent and Attentive to and Cultivating a Sense for the Sacred and Transcendent | Participating and Willing to lead<br>Being Modest and Listening to Others<br>Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment | Being Accountable and Living with Integrity<br>Being Thankful<br>Being Imaginative and Explorative |