

Personal, Social and Emotional Development

- Have a sense of identity, being aware of similarities and differences.
- Form good relationships with adults and peers.
- Talk freely about their home and community.
- Seeks out others to share experiences.
- Separates from main carer with support and encouragement from a familiar adult.

Westminster Nursery's Autumn Curriculum Overview based on Aspects of Learning and Development Ourselves/Celebrations Topic

Planning to meet children's needs and interests.



Planning for Staggered intake, Settling in, Building Relationship, Routines, Sanctions & Rewards
Brushstroke assessment and Continuous assessment.
Establishing a relationship with Key worker and Group.

Planning for CoEL: Playing and Exploring/ Active Learning/
Creating and Thinking Critically

Mathematics

- Joins in with number songs and rhymes.
- Match and compare quantities.
- Begins to use the language of size.
- Notices simple shapes and patterns in pictures.
- Recite some number names in sequence during play.

Communication, Language Literacy

- Have confidence to speak to adults and peers about their wants, likes and experiences.
- Listen carefully and responds appropriately with words or actions.
- Listen to stories from different festivals.

Enabling Environments

- Nursery is a friendly, welcoming and warm environment.
- Indoors and outdoors is safe and secure.
- Children have the freedom to explore.
- We work with children to develop their independence.

Positive Relationships

- Ensure effective communication.
- Form good relationships with parents.
- We plan opportunities for children to play and explore, independently and with others.

Understanding of the World

- Beginning to have their own friends.
- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
- Develop an awareness of different cultures and religions whilst learning about festivals and celebrations.

Unique Child

- We provide children with the opportunity to explore in a safe environment.
- We ensure safety when going outside.
- We listen to what children tell us and act on non-verbal signals.
- We consider each child and plan according to their needs and interests.

Learning and Development

- We plan activities that promote children's overall development.
- We provide experiences that help children develop an interest to learn.
- We provide a structured approach.
- Facilitate children's learning through play and exploration.
- Support and challenge children's thinking.

Physical Development

- Move with control and co-ordination.
- Show awareness of space, of themselves and of others.
- Inform adults when hungry, tired or when they want to rest or play.

Expressive Arts and Designs

- Joins in singing favourite songs.
- Enjoys joining in with dancing and ring games.
- Beginning to join in make-believe by pretending
- Develop their creative skills in response to learning about festivals and celebrations.