

## Pupil premium strategy – 2019-20

Summary information of pupil premium (PP)

<b>Name of school:</b>	<b>Westminster Primary School</b>		
<b>Academic year:</b>	<b>2019/20</b>	<b>Total PP budget for year:</b>	<b>£198,000</b>
<b>Total number of pupils:</b>	<b>426</b>	<b>Number of pupils eligible for PP:</b>	<b>35.3% of pupils eligible 150 (Ever 6)</b>
<b>Amount per pupil:</b>	<b>£1320</b>	<b>Date of next PP strategy review:</b>	<b>September 2020</b>

<b>Current attainment (18/19)</b>		
<b>48% (29/60) of Year 6 children were Pupil Premium (PP)</b>	<b>Pupils eligible for PP (your school)</b>	<b>Pupils not eligible for PP (national average)</b>
<b>% achieving Expected or above in Reading, Writing &amp; Maths</b>	<b>76%</b>	<b>TBA</b>
<b>Average progress in Reading – expected = 0</b>	<b>TBA</b>	<b>TBA</b>
<b>Average progress in Writing – expected = 0</b>	<b>TBA</b>	<b>TBA</b>
<b>Average progress in Maths – expected = 0</b>	<b>TBA</b>	<b>TBA</b>

TBA - To Be Announced (Pending DfE data)

**Barriers to future attainment for pupils eligible for PP**

**Use of funding will be focused on improving achievement in reading, writing and mathematics from years 1 to 6.**

**Funding will also be used to raise attendance to promote greater achievement**

**Barriers to progress:**

- |           |   |
|-----------|---|
| <b>A.</b> | <b>There is a gap between the attainment of pupils in receipt of pupil premium and those who are not, when considering attainment in some subjects in two year groups, i.e. Year 3 in Reading, Writing and Maths and Year 5 Reading</b> |
| <b>B.</b> | <b>A narrow range of vocabulary , literacy and numeracy skills on entry to school, limit the pace at which skills and knowledge can be gained with respect to reading, writing and mathematics.</b>                                     |
| <b>C.</b> | <b>Low attendance and punctuality of some children affects pace of learning</b>   |

## Aims and outcomes

	Desired outcome:	Success criteria:
<p><b>A</b></p> <p><b>&amp;</b></p> <p><b>B</b></p>	<p>Improved attainment and a closing of the identified gaps between PP and non PP at end of 2018/19 as follows:</p> <p>Current year 3: mathematics -0.48, reading -0.34, writing -0.49 Current year 5: reading -0.57 (Three points progress expected during an academic year).</p> <p>End of KS1 2019: Attainment gaps at the Expected Standard are reduced – attainment is as described.</p> <p>End of KS2 2019: Attainment gaps at the Expected Standard are reduced – attainment is as described.</p> <p>End of KS1 2019: Attainment gaps at the Higher Standard are reduced – attainment is as described.</p> <p>End of KS2 2019: Attainment gaps at the Higher Standard are reduced – attainment is as described.</p>	<p>Attainment gaps described are reduced:</p> <p>End of KS1 2019: 75% of PP to achieve Expected Standard in reading 69% of PP to achieve Expected Standard in writing, 76% of PP to achieve Expected Standard in mathematics.</p> <p>End of KS2 2019: 73% of PP to achieve Expected Standard in reading 78% of PP to achieve Expected Standard in writing, 79% of PP to achieve Expected Standard in mathematics</p> <p>End of KS1 2019: 20% of PP to achieve Higher Standard in reading 12% of PP to achieve Higher Standard in writing, 18% of PP to achieve Higher Standard in mathematics</p> <p>End of KS2 2019: 27% of PP to achieve Higher Standard in reading 20% of PP to achieve Higher Standard in writing, 27% of PP to achieve Higher Standard in mathematics</p>

C.	Increase in attendance rates	Strategies to increase attendance and decrease persistent absence are implemented and result in improved attendance when compared with 2018/19.
<b>How improvement will be measured:</b>		
A.	Data will show gaps in attainment diminished in reading and writing and mathematics with respect to achievement of the Expected Standard in identified year groups.	
B.	Data will show improved attainment in reading, writing and mathematics with respect to achievement of the Expected Standard.	
C.	Increase in attendance rates and a decrease in persistent absence, compared with 2018/19.	

## Planned expenditure

Desired outcome	Action/approach	Expected outcome	Staff lead	Budget allocation	Review date
C	Parent support advisor to support families in raising attendance. First day calling/continuous monitoring of absence/prompt communication by letter & meetings/ 'spotlight' Parents of children whose attendance falls below 90% to also have individual meetings with the headteacher.	Data will show increased attendance rates and decreased persistent absence.	Parent Support Advisor	£19211	July 2020
A B	English leader deployed to supports teachers in KS1 and KS2 to plan and deliver support for pupils.	PP pupils will make at least expected progress and achieve English targets.	English Leader	£6899	July 2020
A B	Mathematics leader deployed to supports teachers in KS1 and KS2 to plan and deliver support for pupils.	PP pupils make at least expected progress and achieve mathematics targets.	Maths Leader	£6899	July 2020
A B	Additional Support in upper key stage 2 Two senior leaders for targeting in year 6.	PP pupils make at least expected progress and pupils in year 6 achieve targets in reading, writing and mathematics.	Year 5/6 Leader Year 3/4 Leader	£80480	July 2020

A B C	Deployment of a trained pastoral lead to deliver bespoke support programmes for vulnerable children, developing confidence and perseverance.	PP pupils make at least expected progress and achieve targets.	Pastoral Lead (AHT)	£22017	July 2020
A B	One to one and small group interventions with teaching assistants to address gaps in learning from years 1 to 6.	PP pupils make at least expected progress in reading and mathematics.	AHTs	£35228	July 2020
A B	Year 6 Easter Club Additional teacher support for reading, writing and mathematics	PP pupils make at least expected progress and achieve targets in reading, writing and mathematics.	AHTs	£2577	July 2020
A B	Teachers deployed to deliver weekly small group interventions specifically for Year 6, in reading and mathematics	PP pupils make at least expected progress and achieve targets in reading and mathematics	HT	£10512	July 2020
A B C	Teachers released to form working parties, in order to review and redesign curriculum.	PP pupils make at least expected progress and achieve targets in reading, writing and mathematics	HT	£11314	July 2020
A B	Provision of specifically targeted books for disadvantaged pupils	PP pupils make at least expected progress and achieve targets in reading	HT	£2808	July 2020

A B	Provision of a Speech and Language therapist working with targeted pupils	PP pupils make at least expected progress and achieve targets in reading	HT	£2566	
				<b>Total Expenditure</b> <b>£200511</b>	