

## Pupil Premium Impact Review 2019-20 Westminster Primary School

Desired Outcomes		Actual Outcomes/Evidence
<p><b>A</b> <b>&amp;</b> <b>B</b></p> <p>End of KS1 2019: 75% of PP to achieve Expected Standard in reading 69% of PP to achieve Expected Standard in writing 76% of PP to achieve Expected Standard in mathematics.</p> <p>End of KS2 2019: 73% of PP to achieve Expected Standard in reading 78% of PP to achieve Expected Standard in writing 79% of PP to achieve Expected Standard in mathematics</p> <p>End of KS1 2019: 20% of PP to achieve Higher Standard in reading 12% of PP to achieve Higher Standard in writing 18% of PP to achieve Higher Standard in mathematics</p> <p>End of KS2 2019: 27% of PP to achieve Higher Standard in reading 20% of PP to achieve Higher Standard in writing 27% of PP to achieve Higher Standard in mathematics</p>	<p>Due to the Covid 19 lockdown, end of year assessments did not take place.</p>	
<p><b>C</b></p> <p>Strategies to increase attendance and decrease persistent absence are implemented and result in improved attendance when compared with 2018/19.</p>	<p>Attendance for 2018/19 was 95.2%, (This includes the Eid holiday, equating to 0.5% and absence of pupils in Reception who were below statutory school age for part of the year.) Persistent absence 5.5%</p> <p>The school closed due to the Covid 19 lockdown in March 2020. Attendance for 2019/20 until March 2020 was 96.2% Persistent absence until March 2020 was 6% (This included pupils who could not attend school due to specific and complex needs) Strategies employed have resulted in increased attendance.</p>	