

Pupil premium strategy – 2020-21

Summary information of pupil premium (PP)

Name of school:	Westminster Primary School		
Academic year:	2020/21	Total PP budget for year:	£208,475
Total number of pupils:	427	Number of pupils eligible for PP:	36.3% of pupils eligible 155 (Ever 6)
Amount per pupil:	£1345	Date of next PP strategy review:	September 2021

Current attainment (19/20) NOT AVAILABLE DUE TO COVID 19 NATIONAL DISRUPTION		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving Expected or above in Reading, Writing & Maths		
Average progress in Reading – expected = 0		
Average progress in Writing – expected = 0		
Average progress in Maths – expected = 0		

Barriers to future attainment for pupils eligible for PP

Use of funding will be focused on improving achievement in reading, writing and mathematics from years 1 to 6.

Funding will also be used to raise attendance to promote greater achievement

Barriers to progress:

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| A. | Due to a lack of data resulting from the national lockdown, quantitative data concerning gaps between the attainment of non PP and PP pupils, is not available at this time. |
| B. | A narrow range of vocabulary, literacy and numeracy skills on entry to school, limit the pace at which skills and knowledge can be gained with respect to reading, writing and mathematics. |
| C. | Low attendance and punctuality of some children affects pace of learning |

Aims and outcomes

Desired outcome:		Success criteria:
<p>A & B</p>	<p>Improved attainment and a closing of gaps between PP and non PP</p> <p>End of KS1 2021: Attainment gaps at the Expected Standard are reduced – attainment is as described.</p> <p>End of KS2 2021: Attainment gaps at the Expected Standard are reduced – attainment is as described.</p> <p>End of KS1 2021: Attainment gaps at the Higher Standard are reduced – attainment is as described.</p> <p>End of KS2 2021: Attainment gaps at the Higher Standard are reduced – attainment is as described.</p>	<p>Attainment gaps are reduced:</p> <p>End of KS1 2021: 75% of PP to achieve Expected Standard in reading 69% of PP to achieve Expected Standard in writing, 76% of PP to achieve Expected Standard in mathematics.</p> <p>End of KS2 2021: 73% of PP to achieve Expected Standard in reading 78% of PP to achieve Expected Standard in writing, 79% of PP to achieve Expected Standard in mathematics</p> <p>End of KS1 2021: 20% of PP to achieve Higher Standard in reading 12% of PP to achieve Higher Standard in writing, 18% of PP to achieve Higher Standard in mathematics</p> <p>End of KS2 2021: 27% of PP to achieve Higher Standard in reading 20% of PP to achieve Higher Standard in writing, 27% of PP to achieve Higher Standard in mathematics</p>

C.	Increase in attendance rates	Strategies to increase attendance and decrease persistent absence are implemented and result in improved attendance when compared with 2019/20.
How improvement will be measured:		
A.	Data will show gaps in attainment diminished in reading and writing and mathematics with respect to achievement of the Expected Standard in identified year groups (compared with 2018/19).	
B.	Data will show improved attainment in reading, writing and mathematics with respect to achievement of the Expected Standard (compared with 2018/19).	
C.	Increase in attendance rates and a decrease in persistent absence, compared with 2019/20.	

Planned expenditure

Desired outcome	Action/approach	Expected outcome	Staff lead	Budget allocation	Review date
C	Parent support advisor to support families in raising attendance. First day calling/continuous monitoring of absence/prompt communication by letter & meetings/ 'spotlight' Parents of children whose attendance falls below 90% to also have individual meetings with the headteacher.	Data will show increased attendance rates and decreased persistent absence.	Parent Support Advisor	£19698	July 2021
A B	English leader deployed to supports teachers in KS1 and KS2 to plan and deliver support for pupils.	PP pupils will make at least expected progress and achieve English targets.	English Leader	£7131	July 2021
A B	Mathematics leader deployed to supports teachers in KS1 and KS2 to plan and deliver support for pupils.	PP pupils make at least expected progress and achieve mathematics targets.	Maths Leader	£7131	July 2021
A B	Additional Support in upper key stage 2 Two senior leaders for targeting in year 6.	PP pupils make at least expected progress and pupils in year 6 achieve targets in reading, writing and mathematics.	Two assistant headteachers	£83196	July 2021

A B C	Deployment of additional staff to support SEN PP pupils.	PP pupils make at least expected progress and achieve targets.	Inclusion Lead (AHT)	£41378	July 2021
A B	Small group interventions with teaching assistants to address gaps in learning from years 1 to 6.	PP pupils make at least expected progress in reading and mathematics.	AHTs	£17745	July 2021
A B	Year 6 Easter Club Additional teacher support for reading, writing and mathematics	PP pupils make at least expected progress and achieve targets in reading, writing and mathematics.	AHTs	£3819	July 2021
A B	Teachers deployed to deliver weekly small group interventions specifically for Year 6, in reading and mathematics	PP pupils make at least expected progress and achieve targets in reading and mathematics	HT	£11031	July 2021
A B C	Teachers continue to be released to form working parties, in order to review and refine design of the curriculum.	PP pupils make at least expected progress and achieve targets in reading, writing and mathematics	HT	£13126	July 2021
A B	Provision of specifically targeted books for disadvantaged pupils	PP pupils make at least expected progress and achieve targets in reading	HT	£3360	July 2021

A B	Provision of a Speech and Language therapist working with targeted pupils	PP pupils make at least expected progress and achieve targets in reading	HT	£1029	July 2021
				Total Expenditure £208644	