

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

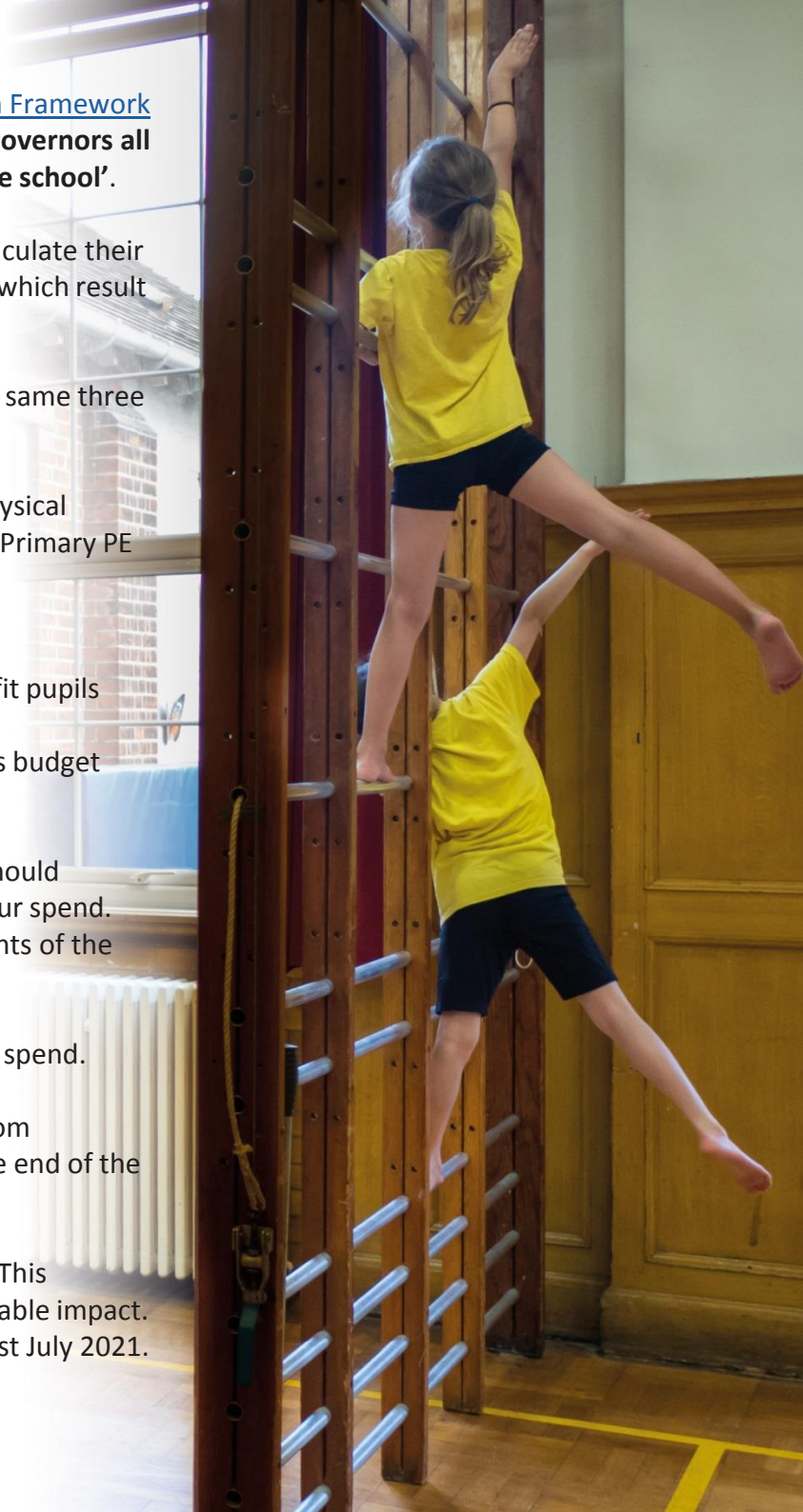
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The process of revising the PE curriculum has begun as part of a wider revision and development of the curriculum. • A comprehensive menu of extra-curricular sports activities was in place prior to the Covid 19 lockdown. • Lunchtimes and playtimes were active and productive times of the day at the point of lockdown, due to the deployment of three trained playleaders in addition to lunchtime supervision staff. • The updating of playground facilities, including a multi-use games area was begun. 	<ul style="list-style-type: none"> • Provide pupils with opportunities to be physically active following the national lockdown • Provide opportunities for pupils to engage in additional physical activities to safeguard and develop their mental health, following national lockdown. • To introduce additional sporting activities, if national guidance allows.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>Unable to access due to second Covid 19 lockdown.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>Unable to access due to second Covid 19 lockdown.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unable to access due to second Covid 19 lockdown.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 19,670		Date Updated: 02/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils to engage in daily physical exercise at playtimes and lunchtimes, developing their knowledge and understanding of sports skills.		Playleaders to be allocated to coach pupils and encourage regular participation in physical activities and skills development.		£ 10000	Following the national lockdowns, pupils' skills across various areas had declined. Supervised physical activity and coaching raised pupils' skill levels, as a result of participation in daily activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Following the appointment of the PE leader, provide opportunities for the PE leader and supervisor to develop provision, especially for extra-curricular competitive sport. This will lead to the PE leader securing the involvement of staff across all year groups in the PESSPA initiative.	The PE leader and supervisor will be provided with release time to formulate plans for extra curricular tournaments with school wide participation.	£400	Pupils in years 2 to 6 took part in competitive football activities within their Covid bubbles to practise sport specific skills. Pupils in 1 to 6 took part in competitive basketball activities within their Covid bubbles to practise sport specific skills.	Competitive competitions to continue using the same model.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to be able to improve their knowledge and skills to support children with outdoor and adventurous activities.	Staff will work alongside experienced deliverers of outdoor education to deliver adventurous activities to pupils. This will enable staff to gain the necessary knowledge and skills to continue supporting children.	£5000	As a result of the activities undertaken, staff enabled pupils to develop their skills and confidence with regard to adventurous activities.	Investigate further opportunities to provide staff training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	25%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Pupils will gain experience of a range of exciting outdoor and adventurous activities that they have not previously encountered.</p>	<p>Pupils to take part in instructor-led outdoor activities at an outdoor education centre.</p>	<p>£5000</p>	<p>Pupils have gained knowledge and skills in a number of sports/physical activities including archery, orienteering and problem-solving.</p>	<p>Continue to widen the offer across a range of sports.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	1.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to take part in a wide range of extra-curricular competitive inter-school sports activities if national Covid guidelines allow.	Staff to accompany and supervise children to participate in competitive local tournaments.	Transport costs £300	Inter-school competitions could not take place due to continuing Covid 19 restrictions.	Resume competitions when Covid guidelines allow.

Signed off by	
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Date:	08/07/2021