

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£19630
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19670
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19670

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	29%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						6%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils to know how physical activity can be implemented into a healthy lifestyle and understand the benefits of this. Pupils to have opportunities to develop their physical and mental health through a wide range of activities taking place at playtime, lunchtimes and before/after school.		Assemblies to take place in KS1/2 to detail the benefits of physical activity and sport. Playleaders to be allocated to coach pupils and encourage regular participation in physical activity. Additional coaches to be sourced for sport-specific clubs to run across the academic year.		£1130		Pupils’ knowledge of the benefits of physical activity has increased. Pupils have developed skills in new sports including archery and kurling as a result of coaching.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						8%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
						Sustainability and suggested next steps:	

PE leader to enhance provision including extra-curricular competitive sport. SS and PA to be made a focus of individual assemblies to ensure that pupils know about the range of opportunities available to them.	PE leader to be provided with release time to organise the timetabling of extra-curricular activities, liaise with external agencies and develop the PE curriculum. PE leader to enhance provision in curriculum and special events including sports days.	£ 1640	Pupils across the school have taken part in a wide range of activities in and out of school. These have included kurling, football, rugby, cricket, archery, netball, basketball, volleyball and wheelchair basketball. Sports days have been arranged with the School Games Organiser and are now taking place within high-quality specialist venues with the support of external experts.	Links have been established with external partners to ensure that this quality of provision can continue.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to have PE specific training to understand the elements of an outstanding lesson	All staff to take part in CPD delivered by expert practitioner to look at the elements which go together to make an outstanding PE session, including but not limited to questioning, differentiation by task and equipment, feedback and challenge.	£ 500	Staff have increased their confidence, knowledge and skills in the delivery of PE, giving pupils a higher quality experience in their PE lessons.	Monitoring of future PE lessons with a focus on key elements within CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: pupils will have the opportunity to experience a broad range of sports and physical activities.	A high-quality School Sports Partnership (SSP) provider to be contracted in order to access the broadest possible range of sporting activities and competitions. Ensure a high-level of participation across a range of sports and tournaments by implementing the highest tier of support from the SSP and allocate staffing resources to ensure that pupils benefit from all available opportunities.	£ 3900	Pupils have experienced a broad range of activities, many of which were new to our pupils, including activities such as ballet via the Royal Birmingham Ballet, and indoor curling through the SSP.	Maintain links with external providers in order to continue the offer of a broad range of activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure that pupils have a high-level of participation in competitive sport	Access offers from external providers to ensure that pupils benefit from a significant number of inter-school competition, across a range of sports.	£ 12500	Pupils, including the 'least-active' and pupils with SEND, have had regular access to a wide range of competitions throughout the academic year.	Maintain a high level of participation in inter-school competitive sport
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Signed off by	
Head Teacher:	Mr M Samad
Date:	06-07-2023
Subject Leader:	Mr D Hemmings/Miss R Kler
Date:	06-07-2023
Governor:	Mr R Fackrell
Date:	06-07-2023