

Pupil premium strategy – 2021-22

Summary information of pupil premium (PP)

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| Name of school: | Westminster Primary School | | |
| Academic year: | 2021/22 | Total PP budget for year: | £195,025.00 |
| Total number of pupils: | 426 | Number of pupils eligible for PP: | 34.0% of pupils eligible 145 (Ever 6) |
| Amount per pupil: | £1345 | Date of next PP strategy review: | September 2022 |

| Current attainment (20/21) NOT AVAILABLE DUE TO COVID 19 NATIONAL DISRUPTION | | |
|-------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------|
| | Pupils eligible for PP (your school) | Pupils not eligible for PP (national average) |
| % achieving Expected or above in Reading, Writing & Maths | | |
| Average progress in Reading – expected = 0 | | |
| Average progress in Writing – expected = 0 | | |
| Average progress in Maths – expected = 0 | | |

Barriers to future attainment for pupils eligible for PP

Use of funding will be focused on improving achievement in reading, writing and mathematics from years 1 to 6.

Funding will also be used to raise attendance to promote greater achievement

Barriers to progress:

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| A. | Due to a lack of data resulting from the national lockdown, quantitative data concerning gaps between the attainment of non PP and PP pupils, is not available at this time. |
| B. | A narrow range of vocabulary, literacy and numeracy skills on entry to school, limit the pace at which skills and knowledge can be gained with respect to reading, writing and mathematics. |
| C. | Low attendance and punctuality of some children affects pace of learning |

Aims and outcomes

| Desired outcome: | Success criteria: |
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| <p>Improved attainment and a closing of gaps between PP and non PP</p> <p>A End of KS1 2022: Attainment gaps at the Expected Standard are reduced – attainment is as described.</p> <p>&</p> <p>B End of KS2 2022: Attainment gaps at the Expected Standard are reduced – attainment is as described.</p> <p>End of KS1 2022: Attainment gaps at the Higher Standard are reduced – attainment is as described.</p> <p>End of KS2 2022: Attainment gaps at the Higher Standard are reduced – attainment is as described.</p> | <p>Attainment gaps are reduced:</p> <p>End of KS1 2022: 70% of PP to achieve Expected Standard in reading 70% of PP to achieve Expected Standard in writing, 70% of PP to achieve Expected Standard in mathematics.</p> <p>End of KS2 2022: 70% of PP to achieve Expected Standard in reading 70% of PP to achieve Expected Standard in writing, 70% of PP to achieve Expected Standard in mathematics</p> <p>End of KS1 2022: 20% of PP to achieve Higher Standard in reading 20% of PP to achieve Higher Standard in writing, 20% of PP to achieve Higher Standard in mathematics</p> <p>End of KS2 2022: 20% of PP to achieve Higher Standard in reading 20% of PP to achieve Higher Standard in writing, 20% of PP to achieve Higher Standard in mathematics</p> |

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| C. | Increase in attendance rates | Strategies to increase attendance and decrease persistent absence are implemented and result in improved attendance when compared with 2020/21. |
| How improvement will be measured: | | |
| A. | Data will show gaps in attainment diminished in reading and writing and mathematics with respect to achievement of the Expected Standard in identified year groups (compared with 2019/20). | |
| B. | Data will show improved attainment in reading, writing and mathematics with respect to achievement of the Expected Standard (compared with 2019/20). | |
| C. | Increase in attendance rates and a decrease in persistent absence, compared with 2020/21. | |

Planned expenditure

| Desired outcome | Action/approach | Expected outcome | Staff lead | Budget allocation | Review date |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------|-------------|
| C | Parent support advisor to support families in raising attendance. First day calling/continuous monitoring of absence/prompt communication by letter & meetings/ 'spotlight' Parents of children whose attendance falls below 90% to also have individual meetings with the headteacher. | Data will show increased attendance rates and decreased persistent absence. | Parent Support Advisor | £19938 | July 2022 |
| A B | English leader deployed to supports teachers in KS1 and KS2 to plan and deliver support for pupils. | PP pupils will make at least expected progress and achieve English targets. | English Leader | £7318 | July 2022 |
| A B | Mathematics leader deployed to supports teachers in KS1 and KS2 to plan and deliver support for pupils. | PP pupils make at least expected progress and achieve mathematics targets. | Maths Leader | £7318 | July 2022 |
| A B | Additional Support in upper key stage 2 Two senior leaders for targeting in year 6. | PP pupils make at least expected progress and pupils in year 6 achieve targets in reading, writing and mathematics. | Two assistant headteachers | £85381 | July 2022 |

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| A B C | Deployment of pastoral mentor to support PP pupils. | PP pupils make expected progress and achieve targets. | Pastoral Mentor | £4127 | July 2022 |
| A B C | Deployment of additional staff to support SEN PP pupils. | PP pupils make at least expected progress and achieve targets. | Inclusion Lead (AHT) | £38349 | July 2022 |
| A B | Small group interventions with teaching assistants to address gaps in learning from years 1 to 6. | PP pupils make at least expected progress in reading and mathematics. | AHTs | £27649 | July 2022 |
| A B | Year 6 Easter Club Additional teacher support for reading, writing and mathematics | PP pupils make at least expected progress and achieve targets in reading, writing and mathematics. | AHTs | £2275 | July 2022 |
| A B | Teachers deployed to deliver weekly small group interventions specifically for Year 6, in reading and mathematics | PP pupils make at least expected progress and achieve targets in reading and mathematics | HT | £6572 | July 2022 |
| A B | Provision of a Speech and Language therapist working with targeted pupils | PP pupils make at least expected progress and achieve targets in reading | HT | £1853 | July 2022 |

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| | | | | Total Expenditure £200780 | |
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